



Skills Progression for Modern Foreign Languages



| Strand | Stage One | Stage Two | Stage Three | Stage Four | Stage Five | Stage Six |
|---------------------------------|--|---|---|--|---|--|
| Listening and Responding | <p>Listen to simple rhymes and songs. Spring 1</p> <p>Repeat key words and chants. Spring 1</p> <p>Talk about pictures and objects. (Words)</p> | <p>Listen to and repeat simple words and phrases.</p> <p>Identify patterns and sounds in rhymes and songs and repeat simple words in rhymes and songs.</p> <p>Respond to simple questions about pictures and objects.</p> | <p>Listen to and repeat an increasing range of words and phrases.</p> <p>Identify initial and final letter sounds in familiar words.</p> <p>Ask and respond to simple questions about pictures and what is heard and said</p> | <p>Listen to and respond with phrases and simple sentences.</p> <p>Identify sounds and spell simple words.</p> <p>Ask and respond to questions about what is heard and said.</p> | <p>Listen to and respond with an increasing range of phrases and sentences.</p> <p>Identify and spell an increasing range of key words.</p> <p>Engage in conversation, listening and then responding appropriately.</p> | <p>Sustain conversations for increasing periods of time using a range of sentences.</p> <p>Identify and spell an increasing range of words accurately.</p> <p>Engage in conversation using increasingly complex sentences.</p> |
| Speaking | <p>Pronounce familiar letters of the alphabet.</p> <p>Repeat simple familiar words.</p> <p>Match simple words to pictures and objects.</p> <p>Pair words that sound the same..</p> | <p>Pronounce the letters of the alphabet accurately</p> <p>Repeat and pronounce simple words accurately. Spring 1</p> <p>Describe people using familiar words and phrases.</p> <p>Identify an increasing range of word families.</p> | <p>Recall and use simple words and phrases.</p> <p>Read and pronounce familiar words and phrases accurately.</p> <p>Describe people and places using words and phrases.</p> <p>Use an increasing range of adjectives.</p> | <p>Construct and pronounce phrases and simple sentences.</p> <p>Read and pronounce simple sentences accurately.</p> <p>Describe events using simple sentences.</p> <p>Identify words that are masculine, feminine or neutral.</p> | <p>Construct and pronounce an increasing range of sentences accurately.</p> <p>Read and pronounce an increasing range of complex sentences.</p> <p>Describe events using an increasing range of sentences.</p> <p>Use an increasing range of verbs and adverbs.</p> | <p>Speak in complete sentences using basic language structures.</p> <p>Read aloud using increasingly accurate pronunciation and intonation.</p> <p>Describe events and actions using a range of sentences.</p> <p>Recognise and use past and present, tense.</p> |
| Writing | <p>Copy and recite familiar words.</p> <p>Write key words identified on a pictorial word mat. (nouns)</p> <p>Find key words on a pictorial word mat.</p> <p>Use a pictorial word mat to find simple words to describe a person or an object.</p> | <p>Write familiar words.</p> <p>Write and spell a range of simple nouns, e.g. Hund, Apfel</p> <p>Use a dictionary to find simple nouns.</p> <p>Describe people using familiar words.</p> | <p>Write simple phrases.</p> <p>Write and spell simple adjectives, e.g. gross und blau</p> <p>Use a dictionary to find adjectives.</p> <p>Describe people and places using words and phrases.</p> | <p>Write a simple sentence.</p> <p>Write and spell an increasing range of adjectives, e.g. wichtig, weiter</p> <p>Use a dictionary to find an increasing range of nouns and adjectives.</p> <p>Describe people, places and events using simple sentences.</p> | <p>Use a range of conjunctions to join clauses within a sentence.</p> <p>Write and spell simple verbs and adverbs.</p> <p>Use a dictionary to find verbs.</p> <p>Describe people, places, events and actions using complete sentences.</p> | <p>Write a sentence with an embedded clause.</p> <p>Write and spell verbs and adverbs.</p> <p>Use a dictionary to find past and present tense of verbs.</p> <p>Compare and contrast people, places, events and actions using complete sentences.</p> |