

CHALLENGE: What were the main achievements of the Ancient Egyptians?

Literacy: As aspiring readers and writers, we will:



LTE – Frames of reference focus – exploring what voice should be used in writing different genres

Use historical sources and accounts to write a newspaper article about the discovery of Tutankhamen's tomb by Howard Carter.

Class Novel: Secrets of a Sun King by Emma Carroll

Spelling, reading and handwriting focus.

Maths: As aspiring mathematicians, we will:

Focusing on:



Revision of number

Shape, measurement, area, volume and perimeter of shapes,

Development of problem solving challenges for year 6.

Science: As aspiring scientists, we will:

Animals and their habitats – exploring the lifecycles of a range of different animals, including insects, birds, fish, reptiles and mammals.

Children will produce an exploding book exploring a comparison between the life cycles of two or three different types of animals.



Wellbeing:

How important is an understanding of our bodies for a healthy lifestyle?

Exciting:

What aspects of Ancient Egyptian society do you find unusual or exciting?

Creative:

How can Egyptian art and design inspire our own creativity?

Active:

How can staying active help our mental and physical health as we grow?

Nurture:

What skills can we use that help develop empathy and nurture healthy relationships?

Geography: As aspiring geographers, we will:

No specific geography focus, other than to place Egypt in geographical context.



History: As aspiring Historians, we will:



Studying the achievements of Ancient Egypt
In depth study of the life and achievements of Egyptian society.
Children to produce a project on the achievements of the Egyptians for homework.

Instructional text to provide information on the process of mummification

RE: As aspiring theologians, we will:

School value Justice

Why do Hindus want to be good and how does this impact on the way they live?



Computing: As aspiring programmers, we will:

Use a range of purple mash programmes across the curriculum to develop computing skills in using green screen and data presentation.



PE: As aspiring athletes, we will:

Developing tennis skills including serving, rallying and ball control.

Sports Day and access to enrichment PE offered by Go Active.



Music: As aspiring musicians, we will:



Focus on the school production – singing parts in harmony and as a choir.

Art/DT: As aspiring artists and designers, we will:

Use masking tape and clay to produce a Canopic jar as a storage vessel.
Sculpt a scarab beetle from clay to include hieroglyphics on the reverse, representing the cycle of life and resurrection.



PHSE: As aspiring citizens, we will:

Discussing our growing and changing bodies and what are healthy relationships in RSE.

