

CHALLENGE: What can we learn from the discoveries about Ancient Egypt?

Literacy: As aspiring readers and writers, we will:

Using *Secrets of a Sun King* by Emma Carroll and non-fiction texts based on Howard Carter's discovery of Tutankhamun

We will be writing:

Instructions for mummification

An explanation text on the River Nile

Script for a newsroom report on the discovery of King Tutankhamun

A description of an Egyptian God/Goddess



Maths: As aspiring mathematicians, we will:

Focusing on:

Four operations including BIDMAS, fractions, decimals and percentages

Formal methods and bar methods

Times tables factors and multiples

Statistics including line graphs, pie charts and timetables

Problem Solving and mathematical vocabulary



Science: As aspiring scientists, we will:

Explore the link between industries and environment in Egypt

Explore the scientific processes of mummification by mummifying a tomato

NC

Know how some materials will dissolve in a liquid to form a solution and how to recover a substance from it

Use knowledge of materials and methods of separation

Knowledge some substance combinations that can be reversed and others cannot be reversed.



Wellbeing:

What aspects of Egyptian culture relate to our modern wellbeing?

Exciting:

What was unusual and exciting about Ancient Egyptian culture?

Creative:

What does the art and design of the period tell us about the people?

Active:

How did the environment affect this period in history?

Nurture:

How did the people show nurture and what can we learn from it?

Geography: As aspiring geographers, we will:

Explore the physical and human geography of the region of Ancient Egypt with a particular focus on the climate

Explore the role of the River Nile in ancient Egypt including land use, trade links and resources

NC - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water



RE: As aspiring theologians, we will:

Explore the incarnation of Jesus and discuss the question that Christians believe that Jesus was the Messiah?



Computing: As aspiring programmers, we will:

Use ICT Green Screen apps to create a newsroom report, based upon Howard Carter's discovery of the tomb of Tutankhamun



PE: As aspiring athletes, we will:

Challenge ourselves in circuit training

Use a range of different dance movements to express different aspects of Ancient Egyptian life and beliefs



Music: As aspiring musicians, we will:

Learn and appreciate a range of modern and traditional Christian themed songs in assemblies.



Art/DT: As aspiring artists and designers, we will:

Using Papier Mache and clay to create Canopic jars inspired by Ancient Egypt

Develop self-portraiture drawing skills using the style of an ancient Pharaoh

Design a Christmas cross-stitch design to fit in a window of a tri-fold card



PHSE: As aspiring citizens, we will:

Explore the rights and responsibilities of living in the wider world, including current and topical issues, the environment and incorporating elements of our British Values into the way we live our lives.