

Challenge:

Ancient Greece – Being the Best Me

How does life in Ancient Greece Impact life in the 21st Century?

Wellbeing

Why is it important to be kind to ourselves?

Exciting

What can we learn from Ancient Greek myths and can we write our own?

Creative

Can we create our own Ancient Greek style vases?

Active

How can we keep ourselves fit and active?

Nurture

How can the outdoor classroom benefit us a whole class group?

Science

As aspiring scientists, we will; (intent)

Explore Animals including Humans:

- Parts of the digestive system.
- Functions of the digestive system.
- Types and functions of teeth.
- Tooth decay enquiry.
- Identifying and explaining food chains.

Geography

As aspiring geographers, we will; (intent)

- No Geography this term

History

As aspiring historians, we will; (intent)

Explore life in Ancient Greece:

- Explain Who were the ancient Greeks?
- Explore Alexander the Greats Empire.
- Develop an awareness of daily life in Ancient Greece.
- Make connections and draw comparisons between life in Ancient Greece and Sparta.
- Discover the ancient Olympics.
- Make connections and draw comparisons between the ancient Olympics and the Olympics of today.

Computing

As aspiring programmers, we will; (intent)

Explore Databases

- Introduce databases.
- Explore Branching databases.
- Creating a Branching Database on the Computer.

Art and DT

As aspiring artists and designers we will; (intent)

Improve our mastery of art and design techniques, including sculpting with a range of materials.

Cut, make and combine shapes to create recognisable forms

Use clay and other malleable materials and practise joining techniques;

Add materials to the sculpture to create detail;

Use key vocabulary to demonstrate knowledge and understanding in this strand: rectangular, concrete, terrace, architect, 2D shape, brim, peak, buckle, edging, trimmings, shape, form, shadow, light.

Impact

Children will discover the different types of rocks and how they are formed. Children will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed and learn about the contribution of Marv Annina

Impact

Impact

Children will discover how the Ancient Greek period impacted on life in in modern Britain. They will compare and contrast a variety of aspects of Ancient Greek life.

Impact

Children will sort objects using just YES/NO questions. Complete a branching database using 2Question. Create a branching database of the children's choice.

Impact

Children will develop their sculpture skills by trying a variety of techniques and making a final piece of art.

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RE

As aspiring theologians, we will; (intent)

Explore how festivals and worship show what matters to a Muslim?

Make sense of belief:

- Identify some beliefs about God in Islam, expressed in Surah 1
- Make clear links between beliefs about God and ibadah (e.g. how God is worth worshipping; how Muslims submit to God)

Understand the impact:

- Give examples of ibadah (worship) in Islam (e.g. prayer, fasting, celebrating) and describe what they involve.
- Make links between Muslims beliefs about God and a range of ways in which Muslims worship (e.g. in prayer and fasting, as a family and as a community, at home and in the mosque)

Make connections:

- Raise questions and suggest answers about the value of submission and self-control to Muslims, and whether there are benefits for people who are not Muslims
- Make links between the Muslim idea of living in harmony with the Creator and the need for all people to live in harmony with each other in the world today, giving good reasons for their ideas

Impact

Children will have an understanding of festivals and worship styles of the Muslim faith and relate them to what matters to Muslim people.

PHSE

As aspiring citizens, we will; (intent)

Explore the ways we can keep ourselves safe, both online and in the real world.

- Respecting privacy (Y2) Explain what privacy means. Know that you are not allowed to touch someone's private belongings without their permission.
- Secret or surprise? (Y3) Define the terms 'secret' and 'surprise' and know the difference between a safe and an unsafe secret
- My feelings are all over the place! (Y4) Name some positive and negative feelings. Understand how the onset of puberty can have emotional as well as physical impact
- All change! (Y4) Identify parts of the body that males and females have in common and those that are different.

Impact

To develop an understanding of how our feeling and bodies can change as we grow older.

Music

As aspiring musicians, we will; (intent)

Children will be developing their composition and performance following taking part in a music project with Cornwall Music Hub.

They will learn simple compositions and develop them into their own creations.

Impact

The children will have developed their skill and knowledge of a musical instrument. They will develop their skill as composers.

PE

As aspiring athletes, we will; (intent)

Develop our Athletics skills.

Can you develop speed technique in sprinting?

Can you run as fast as possible in a straight line in a shuttle relay race?

Can you combine different jumping and landing actions?

Can you develop coordination for different types of jumps?

Can you throw a ball for distance and height?

Can you develop throwing with increasing accuracy?

Impact

Children will develop a range of basic athletic skills which they can apply to a range of activities.