

celtic cross education

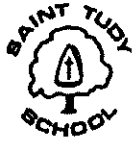
ST TUDY

Homework Policy

January 2020

Signed (Chair) *R Shute* Date *6.01.2020*

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St Tudy CE Primary School

Teaching & Learning Principles: Homework

Mission Statement:

With God's Love, we learn grow and flourish together.

Homework:

At St Tudy CE Primary School, we believe homework is anything children do outside of the normal school day that contributes to their learning, in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents/carers to support the children's learning.

Rationale:

Homework can be an important part of a child's education and can add much to their development. We see homework as an important example of cooperation between teachers and parents/carers. One of the aims of our teaching is for children to develop as independent learners, and we believe that doing homework is a way in which children can acquire the skill of independent learning. Homework can play a positive role in raising a child's level of attainment.

However, we also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in the activities of various out-of-school clubs and of other organisations that play an important part in the lives of our pupils. We understand children spend more time at home than at school and we believe that they develop their interests and skills to the full only when parents/carers encourage them to make maximum use of the opportunities available outside school. We also acknowledge that too much homework, which seems lacking in purpose and clarity can have a detrimental effect on children's confidence and the quality of family life.

Aims & Objectives:

The aims and objectives of homework are:

- To enable pupils to make maximum progress.
- To help pupils develop the skills of an independent learner.
- To promote cooperation between home and school in supporting each child's learning.
- To enable all aspects of the curriculum to be covered in enough depth.
- To provide educational experiences not possible in school.
- To consolidate and reinforce the learning done in school, and to allow children to practise skills taught in lessons.
- To help children develop good work habits for the future.

The Role of Parents / Carers:

Parents/carers have a vital role to play in their child's education, and homework is an important part of this process. We ask parents/carers to encourage their child to complete the homework tasks that are set. We invite them to help their children with homework as and when they feel it to be necessary. We take the view that children are likely to get more out of an activity if parents/carers get involved but ensure children work independently where possible.

Parents/carers can support their child by providing a good working space at home and by discussing the work that their child is doing. We encourage parents/carers to read the half termly forecasts of topics on class web pages, as this will help shape discussions about learning taking place in school.

Parents/carers are welcome to write comments to the class teacher in the homework comment book to provide feedback on, or seek clarification, about homework.

St Tudy Primary Homework Expectations:

The table below outlines the homework which will be set weekly/half termly for pupils working across different stages in the school.

Reading: It is fundamental that children read at home. Reading develops language skills, exercises the brain, enhances concentration, inspires imagination and encourages a thirst for knowledge.

Maths: St Tudy has invested in 'Timestables Rockstars' and Sumdog, an online resource for learners to practise their multiplication and mathematical skills. This will enable children to become more fluent in maths.

Topic: The topic overview will be sent home at the start of each half term. This will include challenges from across the curriculum (as well as English tasks).

Phases	English	Maths	Topic
EYFS	<p>Reading – children need to be reading/sharing stories with parents/carers every evening.</p> <p>Word cards and booklets will be sent home to support this.</p> <p>Teach your monster to read website. The children have a login to access this website. This is not compulsory.</p>	Sumdog your child has a login to access this website.	n/a
KS1	<p>Reading – children need to be reading/sharing stories with parents/carers every evening.</p>	Rock Star Tables (Year 2 only) and Sumdog (Year 1 and Year 2): your child now has a login to access this amazing multiplication resource. 15 minutes of multiplication challenges should be completed twice each week. 30 minutes a week of Sumdog.	n/a
LKS2	<p>Reading – children need to be reading/sharing stories with parents/carers during the week.</p>	Rock Star Tables and Sumdog: your child now has a login to access this amazing multiplication resource. 20 minutes of multiplication challenges should be completed twice each week.	<p>1st half term: topic challenge will be sent home with a choice of challenges to complete. These challenges will be linked to the wider curriculum.</p> <p>2nd half term: Reading based challenge. Children have a 'Book Trail' to complete in order to expand their reading experience.</p>
UKS2	<p>Reading – children need to be reading/sharing stories with parents/carers during the week. Periodic reading challenges will also be set to encourage children to read more widely.</p>	Rock Star Tables and Sumdog: your child now has a login to access this amazing multiplication resource. 20 minutes of multiplication challenges should be completed twice each week. In addition,	A half-termly project, linked to the wider curriculum topics, will be set as a creative homework for the children to research and complete.

		thirty minutes of Sumdog should be completed at home each week.	
Year 6	Please note, at certain times Year 6 will have revision books to complete instead of the half termly topic challenges in the Spring Term as well as revision sheets of weekly work. Year 6 will still be expected to complete the Reading and Maths challenges.		

