

**CHALLENGE:** What are the similarities and differences in crime and punishment throughout history and has modern life changed this?

**Literacy: As aspiring readers and writers, we will:**

Using The Highwayman by Alfred Noyes, we will be writing a discussion piece about whether the highwayman is a hero or a villain. We will also be performing the poem.

Using Holes by Louis Sachar as a class text and in guided reading, we will be writing a formal letter to the authorities about conditions at Camp Green Lake.

**Maths: As aspiring mathematicians, we will:**

Be studying:

Volume, position and direction, angles, as well as building on existing number knowledge to build confidence with reasoning and word problems.

Year 6 will be practising SATS questions to support the reasoning papers/arithmetic papers

**Science: As aspiring scientists, we will:**

Unit: Animals including humans

Looking at:

- healthy lifestyle and caring for ourselves
- Circulatory system and the heart
- The blood
- Transportation in the human body

**Wellbeing:**

We can we identify qualities to promote our own and others well-being.

**Exciting:**

We can identify why heroes and villains can be so exciting and inspiring.

**Creative:**

Identify materials that can produce a high quality mixed media piece of artwork.

**Active:**

We can make proactive decisions about lifestyle choices that affect our bodies.

**Nurture:**

We can nurture qualities to be effective and positive members of our community.

**Geography: As aspiring geographers, we will:**

No geography focus.

**History: As aspiring Historians, we will:**

Explore crime and punishments from Anglo Saxons to Modern Britain.

Use a local historical crime and a historical figure as case studies.

**RE: As aspiring theologians, we will:**

Explore the beliefs and practices of Hindus in Britain.

**Computing: As aspiring programmers, we will:**

Design infographics on Canva to present information in science and history.

Develop blogging skills on Purple Mash.

**PE: As aspiring athletes, we will:**

Develop a range of skills relating to tennis, including serving and.

**Music: As aspiring musicians, we will:**

Focus on developing reading musical notation and interpreting mood and emotion in music.

**Art/DT: As aspiring artists and designers, we will:**

Exploring collage and mixed media to create an interpretation of the lizard featured in Class novel, Holes.

**PHSE: As aspiring citizens, we will:**

Exploring how we can look after our own and each other's mental and physical wellbeing.

